



Westside High School Lesson Plan Template

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| Teacher Name | Bandera-Duplantier | Unit Name | Voice in Synthesis |
| Course | English II PreAP | Dates | 1/16-1/20 |

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| Monday (1/16) MLK DAY ! | Daily Objective: SWBAT: 1. Learn about Civil Rights! Agenda: 1. Go to the Parade! Follow-Up/Homework: Massive Civil Rights Movement Exam on Tuesday. |
| Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity. | |
| Tuesday (1/17) Renaissance | Daily Objective: SWBAT: 1. Show how much there lexile level has increased! Agenda: 1. Hand out First Vocabulary List (First quiz next week) 2. Renaissance Test Note: Major 1 Next week (Assess and Reflect pp.91-93) Formative Assessment: Modifications: Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Shared Classroom Observation Chart, Collaborative Writing Extension: Follow-Up/Homework: Make Up Next Week, Vocabulary Quiz Friday the 27 th |
| Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity. | |



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| <p>Wednesday/Thursday (1/18-1/19) Lesson 3.4 and Lesson 3.5 Understanding the 1st Amendment and Inferring Word Meaning from Context (pp. 73-79)</p> | <p>Daily Objective: SWBAT:</p> <ol style="list-style-type: none">1. Analyze the structure and meaning of a long, complex sentence2. Practice sentence combining3. Use context clues to infer the meaning of multiple-meaning words4. Understand how Supreme Court rulings make use of specific words5. Identify the rights granted by the first Amendment <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. First Amendment Do Now2. Choral Reading of the First Amendment3. Studying the Sentence Structure of the First Amendment4. Close Reading of the First Amendment5. Write-Pair-Share6. Generating Context-Specific Definitions7. Group Presentations (Optional and Time Dependent) <p>Formative Assessment: Write-Pair-Share</p> <p>Modifications: Sentence Stems, Shared Student Observations Chart, Sample argument and annotations, Electronic Submission and Spontaneous Feedback, Word Walls, Bilingual Dictionaries.</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Shared Classroom Observation Chart, Collaborative Writing</p> <p>Extension: Enumerated Rights Research</p> <p>Follow-Up/Homework: Renaissance Make Up Next Week, Vocabulary Quiz Friday the 27th</p> |
| | <p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p> |



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| <p>Friday (1/20)</p> <p>Lesson 3.6 Reading a Supreme Court Decision as an Act of Synthesis</p> <p>(pp. 80-86)</p> <p>Note: This lesson will probably bleed into Monday.</p> | <p>Daily Objective:</p> <p>SWBAT:</p> <ol style="list-style-type: none">1. Read closely and analyze excerpts from a Supreme Court opinion2. Use context clues to determine word meanings3. Understand how a Supreme Court opinion is an example of synthesis <p>Agenda with Approximate Time Limits:</p> <ol style="list-style-type: none">1. Exploring the background of the Tinker case2. Close reading of a Supreme Court opinion, excerpt 13. Close reading of a Supreme Court opinion, excerpt 2 <p>Formative Assessment: First and second readings of Excerpt 2, see p.84</p> <p>Modifications: Sentence Starters, Sentence Stems, Sample Completed Sentences, Rhetorical Analysis Verbs (RAV) Wall, Modified Vocabulary Quiz</p> <p>Intervention: Co-Teacher, Electronic Submission and Spontaneous Feedback, Students Establishing the Rhetorical Analysis Verbs (RAV) Wall</p> <p>Extension: Enumerated Rights Research</p> <p>Follow-Up/Homework: Renaissance Make Up Next Week, Vocabulary Quiz Friday the 27th</p> |
| | <p>Unit 3 Goal: To build students' analytical reading and writing skills so that they can develop and assert their evidence-based opinions with greater confidence and clarity.</p> |